

Placement Test

Preparation: You will need a copy of the book *Henry and Mudge: The First Book*. Students being tested should read from the actual book not from the Placement Test Scoring Sheet. Underline the difficult words from the Placement Test Scoring Sheet in the copy of the book students will read from. You will need 1 copy of the Placement Test Scoring Sheet for each student you will be testing. You will need a timer.

Instructions for Recording Student Responses and Scoring:

As students read the passage use the following procedure to record errors.

Word read incorrectly: Write what the student said above the word. Count as 1 error.

Added word: Write a caret with the word above it where the word was inserted. Count as 1 error.

Unknown word: Give the student 3 seconds to say the word and then tell him or her the word. Write a T above the told word. Count as 1 error.

Deleted words: Draw a line through any words that are left out. Do not count deleted words when counting the total words read per minute.

Repeated words: Draw a wavy line under the word(s) that were repeated.

Self-correct: Put a check mark above the word.

Repeated words and self-corrected words do not count as errors. Students are already penalized for time with these types of errors.

Record words read per minute (wrpm) and errors on the top part of the Placement Test Scoring Sheet. To calculate the accuracy percentage, use the following formula: Subtract the number of errors from the wrpm. Divide this number by the wrpm. Multiply by 100. Example: $53 \text{ (wrpm)} - 5 \text{ (errors)} = 48$ divided by $53 = .903$ $\times 100 = 90\%$ accuracy.

Students reading at least 25 wrpm with 90% accuracy can be placed in this book. Remember, this is the student's instructional level not his or her independent reading level.

Instructions for Administering the Placement Test

1. Fill in student information on the top portion of the Placement Test Scoring Sheet.

Setting the Scene

2. (*Note: This part of the test can be done individually, with a small group of students, or with a whole class. Hold up a copy of the book for students to see.) **This book is called *Henry and Mudge: The First Book*. Later, each of you will read pages 6 and 7 of this book aloud to me to help me decide if you are ready to read this book.**

(Show students the illustration on page 7.) **In this book a boy named Henry wants a dog.**

(Point to Henry.) **This boy's name is Henry. What is this boy's name? Henry. Henry has no brothers or sisters. Does Henry have any brothers or sisters? No.**

Hard Word Review

3. (Note: This part of the placement test needs to be administered individually. Give the student a copy of the book open to pages 6 and 7.)
4. **Some of the hard words are underlined on these pages. We will practice these hard words before you read these pages aloud to me.**

(Touch under the word different.) **This word says different. What word? Different. If two things are different, they are not the same. What do you know about two things that are not the same? They are different.**

(Touch under the word parents.) **This word says parents. What word?** *Parents. Your parents are your mother and father. What do you call your mother and father? Your parents.*

(Touch under the word sorry.) **This word says sorry. What word?** *Sorry. If someone says sorry to you, they are apologizing for hurting you or your feelings. What word do you use when you want to apologize for hurting someone or their feelings? Sorry.*

(Touch under the word Henry.) **This word says Henry. What word?** *Henry. What is something you know about Henry? Ideas: He wants a dog. He has no brothers or sisters.*

(Touch under the word almost.) **This word says almost. What word?** *Almost. Almost means nearly or just about. What word means nearly or just about? Almost.*

(Touch under the word brothers.) **This word says brothers. What word?** *Brothers. Brothers means more than one brother. What word means more than one brother? Brothers.*

(Touch under the word sisters.) **This word says sisters. What word?** *Sisters. Sisters means more than one sister. What word means more than one sister? Sisters.*

5. **You will read this page aloud to me. I would like you to track under the words with your finger as you read aloud. You will read aloud for 1 minute. Be careful to read exactly what is on the page.** (Start the timer and record student errors as indicated above.)

Placement Test Scoring Sheet for *Henry and Mudge: The First Book*

Name of Student: _____ Date: _____
Teacher: _____ Tester: _____
Words Read Per Minute (wrpm) _____ Errors: _____ Accuracy % _____
Placement: _____
Comments: _____

"I want to live	4
on a <u>different</u> street,"	8
he told his <u>parents</u> .	12
" <u>Sorry</u> ," they said.	15
<u>Henry</u> had no pets	19
at home.	21
"I want to have a dog,"	27
he told his parents.	31
"Sorry," they <u>almost</u> said.	35
But first they looked	39
at their house	42
with no <u>brothers</u> and <u>sisters</u> .	47
Then they looked	50
at their street	53
with no children.	56
Then they looked	59
at Henry's face.	62

Excerpt from: Rylant, Cynthia. Henry and Mudge: The First Book. New York: Simon and Schuster Children Publishing, 1987.