# Series Launcher<sup>©</sup>: A Novel Study for *Stink:*Stink: The Incredible Shrinking Kid Student Performance Documentation Form

### Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

 $61 \div 65 = .94 \times 100 = 94\%$ 

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the Class Summary Chart that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

### POINTS DISTRIBUTION GUIDELINES:

### Meet Megan McDonald (Introductory Lesson):

Thinking About the Author:

- 1. 1 pt/word correctly circled or left uncircled (9 pts)
- 2. 1 pt/item (3 pts)
- 3. 2 pts
- 4. 2 pts

Lesson Total = 14 pts

#### Lesson 1:

<u>Learning About Words</u>: 1 pt/item (4 pts)

#### Understanding the Story:

- 1. (2 pts)
- 2. (6 pts)
- 3. (4 pts)

#### Showing What I Have Learned:

Drawing (15 pts)

- -picture shows members of family (5 pts)
- -details added to make picture more interesting (5 pts)
- -picture is carefully completed (2 pts)
- -shows height of each family member from tallest to shortest (3 pts)

Labelling (5 pts)

-name of each person is above their head (5 pts)

Lesson Total = 36 pts

#### Lesson 2:

Learning About Words: 1 pt/item (6 pts)

Understanding the Story: 1 pt/item (6 pts)

Showing What I Have Learned: 2 pts/item (12 pts)

Lesson Total = 28 pts

#### Lesson 3:

#### Building Background Knowledge: Reading Informational Text

#### **Amphibians**

1 pt/item

Box 1: (2 pts)

Box 2: (1 pt)

box 3: (2 pts)

Box 4: (1 pt)

Box 5: (1 pt)

Box 6: (1 pt)

#### Total = 8 pts

#### **Learning About Words**:

1 pt/item (7 pts)

#### **Understanding the Story**

Drawing a Picture (Total up to 8 pts)

- -Picture shows a a red-spotted newt. (2 pts)
- -Details added to make picture more interesting. (2 pts)
- -Picture is carefully completed. (2 pts)
- -Color has been used to enhance illustration. (2 pts)

#### Showing What I Have Learned

Cluster: (Total up to 18 pts)
1 pt/physical characteristic-at least 4 (4 pts)

2 pts/personality trait-at least 4 (8 pts)

Picture of Stink:

- -reflects physical characteristics (2 pts)
- -details have been added to make drawing more interesting (2 pts)
- -drawing is carefully completed (2 pts)

#### Workbook Total = 33

Lesson Total = 41 pts

#### Lesson 4:

### <u>Learning About Words</u>: 1 pt/item (4 pts)

#### **Understanding the Story:**

Drawing a Picture (Total up to 8 pts)

- -Picture shows a still life. (2 pts)
- -Details added to make picture more interesting. (2 pts)
- -Picture is carefully completed. (2 pts)
- -Color has been used to enhance illustration. (2 pts)

#### Showing What I Have Learned:

Cluster: (Total up to 18 pts)
1 pt/physical characteristic-at

least 4 (4 pts)

2 pts/personality trait-at least 4 (8 pts)

Picture of Judy:

- -reflects physical characteristics (2 pts)
- -details have been added to make drawing more interesting (2 pts)
- -drawing is carefully completed (2 pts)

#### Lesson Total = 30 pts

#### Lesson 5:

#### Building Background Knowledge: Reading Informational Text

#### James Madison

Venn Diagram

1 pt/item

James Madison (6 pts)

Stink (6 pts)

The same: (3 pts)

#### Total =15 pts

#### Learning About Words:

1 pt/item (6 pts)

#### <u>Understanding the Story</u>:

- 1. (2 pts)
- 2. a. (1 pt)
  - b. (1 pt)
  - c. (1 pt)

Note: Names must be capitalized and spelled correctly.

3. (4 pts)

#### **Showing What I Have Learned:**

Sketches (Total 12 pts) 6 pts/side

- -images are appropriate (2 pts)
- -details have been added to make drawing more interesting (2 pts)
- -drawing is carefully completed (2 pts)

Workbook Total = 27 pts

Lesson Total = 42 pts

#### Lesson 6:

Learning About Words: 1 pt/item (3 pts)

Understanding the Story 1 pt/item (6 pts)

Showing What I Have Learned Acrostic Poem Total (10 pts) 2 pts/writing name in horizontal capital letters 8 pts/completing acrostic rows

#### Lesson Total = 19 pts

#### Lesson 7:

Learning About Words: 1 pt/item (4 pts)

<u>Understanding the Story:</u>
1 pt/item (4 pts)
Note: Names must be capitalized and spelled correctly.

Showing What I Have Learned: 2 pts/item (12 pts)
Note: Answers must be complete sentences, capitalized and punctuated correctly.

Lesson Total = 20 pts

#### **Expository Lesson 1**

#### Building Background Knowledge: Reading Informational Text

Reptiles
1 pt/item (8 pts)
Box 1: (2 pts)
Box 2: (1 pt)
box 3: (2 pts)
Box 4: (1 pt)
Box 5: (1 pt)
Box 6: (1 pt)

#### Lesson Total = 8 pts

#### **Expository Lesson 2**

#### Building Background Knowledge: Reading Informational Text

Fish
1 pt/item (11 pts)
Box 1: (5 pts)
Box 2: (1 pt)
box 3: (2 pts)
Box 4: (1 pt)
Box 5: (1 pt)
Box 6: (1 pt)

### Paragraph about Fish and Reptiles

Paragraph: (Total up to 30 pts) Ideas and Organization Opening question (2 pts) 4 middle sentences tell facts (8 pts) Two middle sentences tell how the animals are the same (4 pts) Two middle sentences tell how the animals are different (4 pts) Ending sentence reminds reader what to look for (2 pts) Voice-paragraph sounds like the writer is talking to the reader (2 pts) Word Choice-uses words to make ideas clear and paragraph interesting (2 pts) Sentence Fluency-paragraph sounds right when read aloud (2 pts) Conventions -correctly capitalized and punctuated each sentence (2 pts) -age-appropriate spelling (2 pts)

Lesson Total = 41 pts

#### **Expository Lesson 3**

#### Building Background Knowledge: Reading Informational Text

#### <u>Birds</u>

1 pt/item (8 pts) Box 1: (1 pts) Box 2: (1 pt) box 3: (3 pts) Box 4: (1 pt) Box 5: (1 pt)

Box 6: (1 pt)

#### Lesson Total = 8 pts

#### **Expository Lesson 4**

#### Building Background Knowledge: Reading Informational Text

#### <u>Arthropods</u>

1 pt/item (9 pts) Box 1: (3 pts) Box 2: (1 pt) box 3: (2 pts) Box 4: (1 pt) Box 5: (1 pt) Box 6: (1 pt)

#### Lesson Total = 9 pts

#### **Expository Lesson 5**

#### Building Background Knowledge: Reading Informational Text

#### Mammals

1 pt/item (7 pts) Box 1: (2 pts) Box 2: (1 pt) box 3: (1 pts) Box 4: (1 pt) Box 5: (1 pt) Box 6: (1 pt)

Lesson Total = 7 pts

## Novel Studies Student Performance Documentation Form Series Launcher<sup>©</sup> Stink: The Incredible Shrinking Kid

Teacher Name	School
	Criteria for mastery for each lesson is 80%

Lesson	Date													
Total Points Possible	Lesson		1	2	3	4	5	6	7					EXP 5
Score Indicating Mastery Level   12   29   23   33   24   34   16   16   7   33   7   8   6		Wkbk												
Student Name  1)  final attempt 2)  final attempt 3)  final attempt 4)  final attempt 5)  final attempt 6)  final attempt 7)  final attempt 8)	Total Points Possible	14	36	28	41	30	42	19	20	8	41	8	9	7
1) final attempt 2) final attempt 3)	Score Indicating Mastery Level	12	29	23	33	24	34	16	16	7	33	7	8	6
1) final attempt 2) final attempt 3)														
final attempt   <														
2)														
final attempt   <	final attempt													
3) final attempt 4) final attempt 5) final attempt 6) final attempt 7) final attempt 8)	2)													
final attempt       (a)       (b)       (c)	final attempt													
4)       (a)       (b)       (c)       (c	3)													
final attempt	final attempt													
5)       (a)       (b)       (c)       (c	4)													
final attempt	final attempt													
6) final attempt 7) final attempt 8)	5)													
final attempt	final attempt													
7) final attempt 8)	6)													
final attempt 8)	final attempt													
8)	7)													
	final attempt													
final attempt	8)													
	final attempt													
9)	9)													
final attempt	final attempt													
10)	10)													
final attempt	final attempt													

<sup>1.</sup> Record student's first attempt in first cell; record final attempt in "retest" cell.

<sup>2.</sup> All scores below mastery criteria should be highlighted and addressed.